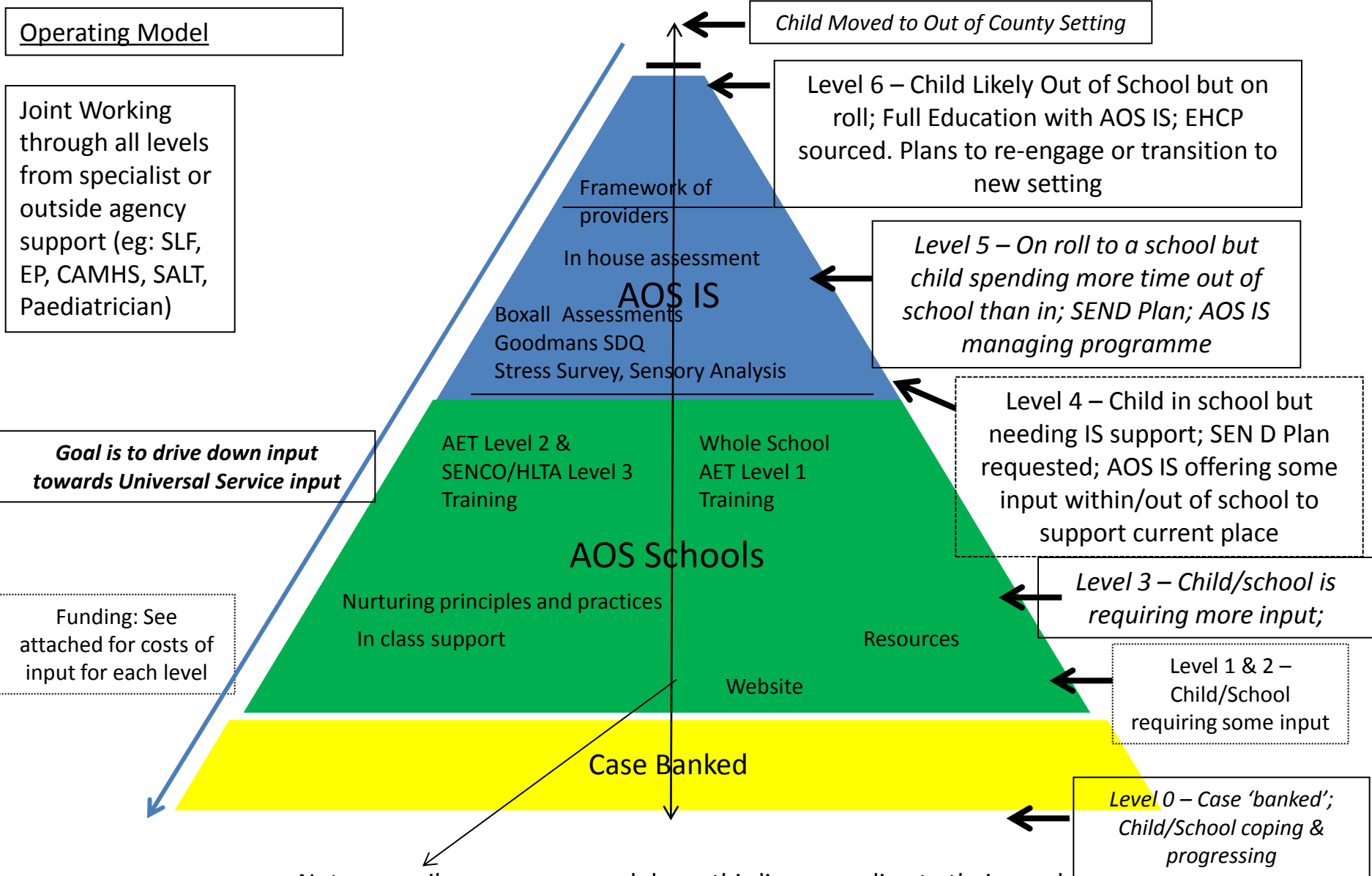


Leicestershire Autism Outreach Service: Operational Levels of Input (Schools) February 2016

Leicestershire Autism Outreach Service (Schools)

Supporting young people with Autism Spectrum and their schools and settings



Note: a pupil can move up and down this line according to their needs

Commentary

(Levels within AOS Schools)

At all Levels Schools can still access Training, Funded Interventions, Lead Practitioner Meetings & Resources off AOS Website & AET Website & other sources

- Level 0 = child progressing; school is meeting needs or school competent in working with children with ASD and feel they can meet need therefore little need for input - client case is 'banked'; school can still access training, resources via website, Lead Practitioner meetings, interventions into school
- Level 1 = child on caseload, requiring some input from AOS but on a low level; school feel they need support; AOS feel child would benefit from input/strategies (up to 6 visits per year – not including Referral Meeting)
- Level 2 = child/school requires additional input on a medium level because of schools ability vs needs of child as defined by AOS & school (up to 10 visits per year – not including Referral Meeting)
- Level 3 = child/school requires high input because the need will require regular input from AOS staff into the school and/or the school will require significant input (up to 19 visits per year – not including Referral Meeting)

Commentary

(Levels within AOS Schools)

At all Levels Schools can still access Training, Funded Interventions, Lead Practitioner Meetings & Resources off AOS Website & AET Website & other sources

- Level 4, 5, 6 = child has moved to AOS Intensive Support caseload via a referral from AOS Schools team, because the needs required input beyond what AOS Schools could offer.
 - Level 4 = Child in school but needing IS support; SEN D Plan needs to be in place; AOS IS offering some input within/out of school to support current place
 - Level 5 = On roll to a school but child spending more time out of school than in; SEND Plan; AOS IS managing programme
 - Level 6 = Child Likely Out of School but on roll; Full Education with AOS IS; EHCP/top-up sourced. Plans to re-engage or transition to new setting (unlikely would return to original setting)
- Level 7 = child is now in Out-of-County Specialist Provision
 - monitored by AOS Service Manager

AOS Training & Interventions Available Into Schools

(Contact AOS for more information)

Training (see website)

- Autism Education Trust (AET)
 - Tier 1 – Making Sense of Autism
 - Tier 2 – Good Autism Practice
 - Tier 3 – Building on Existing Knowledge & taking a Lead in Autism
 - + Early Years equivalent
- Host of Twilight training sessions across all aspects of ASD understanding & development

Interventions (into schools)

- Social Communication Group
- Friendship Programme
- The Anxiety Programme
- Developing a Positive Sensory Profile
- Improving English & Maths Skills for children with autism
- Sex Ed for children with ASD
- Use of Visual Strategies for children with ASD
- + bespoke courses as needed